

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding
Please complete the table below.

Action Plan 2022-2023 - Review

Total amount carried over from 2021/2022	£7,145
Total amount allocated for 2022/2023	£16,864
Total amount of funding for 2022/2023 To be spent and reported on by 31st July 2022.	£24,009

Swimming Data


Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023 Date Updated: September 2022				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17% Total = £4000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Ensure that there are activities available for the children in KS1 to access during break times and lunchtimes to facilitate being active.	Playground markings: Activity trail Mirror me Rocket hopscotch	£4000	Children are observed to be using the playground markings on a daily basis, engaging in more physical play activities and setting themselves challenges. Children also use the markings at the start of the school day before coming into school. I have also observed older children encouraging pre-school children to use the activity trail. Children have used the hopscotch to make up their own games.	Further develop this with the introduction of Sports Leaders who will lead physical activity during lunchtimes in order to further engage the children with games and activities.

				
<p>Development of a Fit Zone to encourage children’s physical activity during break times and lunchtimes. (Carried over from last year due to issues with installation)</p>	<p>Outdoor gym equipment to be researched and a plan devised for the development of a Fit Zone in the front playground.</p> <p>Children trained on how to use the equipment safely and then available to use at break time and lunchtime.</p> <p>Use of Fit Zone equipment as part of an after school club.</p> <p>Fit Zone equipment available for staff to use along with parents/carers.</p>	<p>£9000 (donation)</p>	<p>It was planned that this would be in place during this academic year, however there have been problems with the supplier of the equipment. It will definitely be in place Term1/2 of academic year 2022-2023.</p> <p>Fit Zone is in place and is extremely popular with all children. When first installed the children were taught how to use the equipment during a PE lesson. The use is now on a rota basis to ensure that all children have equal access to it during morning break and lunchtime.</p>	<p>Introduction of clip board, timers etc... to encourage children to improve on their performance – time/repetitions etc...</p> <p>Introduction of more activities for the children to choose from when it is not their turn on the Fit Zone.</p>



Summer term access to Fit Zone as part of multi-sports after school club.

Access offered to staff and available for them to use after/before school hours.

Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				13%
				Total = £3200
Intent	Implementation		Impact	
Build on the implementation of the baseline assessment from last year to ensure that PE lessons are planned in such a way as to develop key skills.	Baseline of all children Y1 – Y6 and end of year assessment carried out by Pro-Stars	£800	Clear progression of skills in place. Baseline information used to inform planning in order to ensure progress.	Ensure that staff have a good understanding of the progression of skills within the PE curriculum and how to develop these across a range of sports.
Children in KS1 to continue to develop the physical and SEMH skills associated with Forest Schools.	All children in KS1 to be offered a Forest School session each week.	£2400	Through access to Forest School the children have clearly developed their gross and fine motor skills through activities such as preparing for Forest School (zips, wellies etc...), using tools, digging, moving equipment resources e.g. branches, buckets etc... They have had the opportunity to climb and move on uneven ground. They have worked in small groups, learning to compromise, express their own point of view and also have fun.	Further develop this due to the high level of need displayed by the children on entry to the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 47%
				Total Spent: £11,200
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Change the delivery of PE from an outside provider to an in-house member of staff.	Regular feedback in staff meetings. Raised profile of PE CPD. Learning behaviours encouraged across the school in all lessons. All planning to be collated into one place so that it is easily accessible by all staff.	£9700	Children benefited from PE lessons from a PE specialist who was also a member of permanent staff. This was not continued for the whole academic year due to staffing constraints. Planning is now all in one central location and all staff are able to access plans for all year groups in order to aid their understanding of progression of skills and knowledge in PE lessons.	Look at employing a sports provider who will be able to deliver high quality PE lessons whilst also providing high quality CPD for all staff (Teachers and TA's)
Audit of PE and Sports resources	SL to carry out an audit of PE equipment and sports resources and identify where there are any gaps which could result in barrier to the children accessing certain sports. SL to purchase any equipment that is needed.	£1500	Audit not carried out so action to carry forward to next year.	Carry Forward.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
				Total = £3600
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implementation of a healthy cookery club to complement the work that we are carrying out in regards to looking after ourselves.	Each class to be offered a 6 week block of healthy cookery lessons, as an after school club. School to provide the ingredients etc in light of the current cost of living crisis. TA support to be provided to enable all children to attend regardless of any potential barriers.	£1700	Extremely high uptake for Cookery Club and we had to limit the number of week's attendance in order to ensure that all children who wanted to attend, could. Children prepared and cooked a variety of foods that they did not normally eat but also looked at ways of preparing foods in a more healthy way.	Due to staffing issues (illness) we will need to look at ways in which we might be able to carry this on.
Introduction of an 'Active Mat' club, which could also incorporate the use of the Fit Zone when installed.	After-school club provided for KS1 and KS2 using the 'Active Mats'	£500	This club was run as a circuit's session and was not as well attended as we would have liked with the older children in the school.. The active mats are used during PE lessons as a warm up.	This club will be discontinued and something else provided in its place.

<p>Continue to offer experiential days.</p>	<p>Children to have the opportunity to take part in activities that they might not normally have access to.</p>	<p>£1400</p>	<p>All children in the school took part in a cheerleading taster session – which was well received, however not enough uptake for the club for it to be viable for the provider.</p> <p>Year 3-6 took part in a 5 week dance project – led by an experienced dance teacher which enabled the children to extend their skills even further – ending with a performance for the children to share/celebrate and evaluate the dances they created.</p> <p>Sports Day – led by the House Captains. Fully inclusive, with a range of activities to ensure that all children are able to participate fully. Children practiced events in their PE lessons in the lead up to the sports day.</p> <p>Visit from a Sports for Champions Gymnast who talked to the children about her career and carried out some drills with the children. Children were able to ask many questions about gymnastics, her awards etc.....</p>	<p>Continue to provide experiential days to give children the opportunity to experience sports that they might not normally be able to.</p> <p>Continue to signpost to outside providers when necessary.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
				Total Spent: £2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to take part in a range of fixtures within the locality across a range of sports.	Engagement with School Games Organiser. Provision of cover for an adult from school to attend with the children. Provision of transport where necessary.	£2000	Access to fixtures has been limited for a number of reasons: staffing issues and having enough staff available to arrange and transport the children.	Priority for next year.

Signed off by		Review:
Head Teacher:	<i>H McGoldrick</i>	<i>H McGoldrick</i>
Date:	Sept 2022	November 2023
Subject Leader:	Alice Pearson	Lucie Cox
Date:	September 2022	December 2023
Governor:	Jim Swanson	Jim Swanson
Date:	September 2022	December 2023