



# Science Curriculum Overview



	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	A	B	A	B	A	B	A	B	A	B	A	B
<b>EYFS</b>	Marvellous Me!		Out of this World Celebrations!		Amazing Animals!		Our Wonderful World!		Ready, Steady, Grow!		Castles, Knights and Dragons!	
<b>Year 1/2</b>	Animals: Comparing Animals (Y1)	Forces and Space: Seasonal Changes (Y1)	Materials: Uses of Everyday Materials (Y2)	Materials: Everyday Materials (Y1)	Living Things: Microhabitats (Y2)	Living Things: Habitats (Y2)	Animals: Life Cycles and Health (Y2)	Animals: Sensitive Bodies (Y1)	Plants: Introduction of Plants (Y1)	Plants: Plant Growth (Y2)	Making Connections	Making Connections
<b>Year 3/4</b>	Animals: Digestion and Food (Y4)	Animals: Movement and Nutrition (Y3)	Forces and Space: Forces and Magnets (Y3)	Energy: Electricity and Circuits (Y4)	Materials: Rocks and Soil (Y3)	Living Things: Classification and Changing Habitats (Y4)	Plants: Plant Reproduction (Y3)	Materials: States of Matter (Y4)	Energy: Light and Shadow (Y3)	Energy: Sound and Vibrations (Y4)	Making Connections	Making Connections
<b>Year 5/6</b>	Materials: Mixture and Separation (Y5)	Living Things: Classifying Big and Small (Y6)	Animals: Circulation and Exercise (Y6)	Forces and Space: Imbalanced Forces (Y5)	Energy: Circuits, Batteries and Switches (Y6)	Living Things: Evolution and Inheritance (Y6)	Forces and Space: Earth and Space (Y5)	Materials: Properties and Changes (Y5)	Energy: Light and Reflection (Y6)	Living Things: Life Cycles and Reproduction (Y5)	Making Connections	Making Connections

<b>EYFS</b>
Children in the EYFS will be learning to: <ul style="list-style-type: none"> <li>• Explore the natural world around them.</li> <li>• Describe what they see, hear and feel whilst outside.</li> <li>• Understand the effect of the changing seasons on the natural world around them.</li> </ul>

*Aspiration - Resilience - Community*