



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|---|--|---|--|
| Regular and sustained access to Forest School sessions in order to develop fine and gross motor skills, cardiovascular strength, stamina and balance. | Children in KS1, Forest School Lead, KS1 Class Teachers and TA's. | Key Indicator 2: Engagement of all pupils in regular physical activity. Forest School sessions last for at least 1 hour each week. | Improved fine and gross motor skills. Children exhibit greater stamina when carrying out physical activities. | £2750 |
| Further develop staff confidence with the delivery of specific areas of the PE curriculum by providing opportunities to observe and teach alongside an experienced sports provider. Audit of all staff to ascertain confidence in different areas of the PE curriculum. | Class Teachers, TA's | Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 3. The profile of PE and sport is raised across the school as a tool for whole school improvement. | Areas for development identified from audit have been addressed and staff report that they feel more confident in regards to curriculum knowledge and lesson delivery in these areas. | £11,325 |
| Provide a broader range of sports related after-school clubs, with a focus on sports that he | Children, TA's | Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader range of sports and activities offered to all | Children experience a broad range of sports, such as archery, kurling and lacrosse. Possible | £1635 (TA support to be provided to enable children with and EHCP and other additional needs to attend clubs). |

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| <p>children may not normally experience.</p> <p>Carry out an audit of resources matched against the PE curriculum in order to ensure that we have sufficient resources to effectively deliver the curriculum</p> | PE Lead | <p>pupils.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader range of sports activities offered to all pupils.</p> | <p>signposting to outside providers for those children who are specifically interested.</p> <p>All children are able to access a well-resourced PE curriculum.</p> | £600 |
| <p>Introduction of KS2 Sports Leaders to lead physical activity with KS1 children during lunchtimes.</p> | PE Lead, Sports Leaders, children in KS1 | <p>Key Indicator 1: Engagement of all pupils in physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> | <p>Sports Leaders are well trained and resourced to lead physical activity with the younger children. Increased participation in games and sports observed in the children.</p> | £500 |
| <p>Greater participation in competitive sports and group sport activities beyond the school.</p> | PE Lead, children | <p>Key Indicator 5: Increased participation in competitive sport. Key Indicator 4: Broader range of sports and activities offered to all children.</p> | <p>Increased number of competitive events attended by children from the school.</p> | £500 (School Games) £800 (Transport) |
| <p>Further develop opportunities for the children in KS2 to be active during break times</p> | PE Lead, Sports Leaders, all KS2 children | <p>Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader range of sports and activities offered to all</p> | <p>Improvements made to provision for physical activities during lunchtimes – additional resources/playground</p> | £5000 |

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| | | pupils. | markings. Sports Leaders to take the lead on the development therefore increasing their leadership skills. | Total Income:£23,076 Total Spend: £23,110 |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
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Swimming Data – To be completed at end of academic year

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|----------------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

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| Head Teacher: | <i>Hayley McGoldrick</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Lucie Cox – PE Lead</i> |
| Governor: | <i>Jim Swanson</i> |
| Date: | December 2023 |