

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



**Details with regard to funding**  
Please complete the table below.

# Action Plan 2022-2023

Total amount carried over from 2021/2022	£7,145
Total amount allocated for 2022/2023	£16,864
Total amount of funding for 2022/2023 To be spent and reported on by 31st July 2022.	£24,009

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022-2023 <b>Date Updated:</b> September 2022				
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17% Total = £4000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure that there are activities available for the children in KS1 to access during break times and lunchtimes to facilitate being active.	Playground markings: Activity trail Mirror me Rocket hopscotch		£4000	
Development of a Fit Zone to encourage children’s physical activity during break times and lunchtimes.  (Carried over from last year due to issues with installation)	Outdoor gym equipment to be researched and a plan devised for the development of a Fit Zone in the front playground.  Children trained on how to use the equipment safely and then available to use at break time and lunchtime.  Use of Fit Zone equipment as part of an after school club.		£9000 (donation)	It was planned that this would be in place during this academic year, however there have been problems with the supplier of the equipment. It will definitely be in place Term1/2 of academic year 2022-2023.

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	Fit Zone equipment available for staff to use along with parents/carers.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 13%
				Total = £3200
Intent	Implementation		Impact	
Build on the implementation of the baseline assessment from last year to ensure that PE lessons are planned in such a way as to develop key skills.	Baseline of all children Y1 – Y6 and end of year assessment carried out by Pro-Stars	£800		
Children in KS1 to continue to develop the physical and SEMH skills associated with Forest Schools.	All children in KS1 to be offered a Forest School session each week.	£2400		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 47%
				Total Spent: £11,200
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Change the delivery of PE from an outside provider to an in-house member of staff.	Regular feedback in staff meetings. Raised profile of PE CPD. Learning behaviours encouraged across the school in all lessons.  All planning to be collated into one place so that it is easily accessible by all staff.	£9700		
Audit of PE and Sports resources	SL to carry out an audit of PE equipment and sports resources and identify where there are any gaps which could result in barrier to the children accessing certain sports. SL to purchase any equipment that is needed.	£1500		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 15%
				Total = £3600
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Implementation of a healthy cookery club to complement the work that we are carrying out in regards to looking after ourselves.</p>	<p>Each class to be offered a 6 week block of healthy cookery lessons, as an after school club. School to provide the ingredients etc in light of the current cost of living crisis. TA support to be provided to enable all children to attend regardless of an potential barriers.</p>	<p>£1700</p>		
<p>Introduction of an 'Active Mat' club, which could also incorporate the use of the Fit Zone when installed.</p>	<p>After-school club provided for KS1 and KS2 using the 'Active Mats'</p>	<p>£500</p>		
<p>Continue to offer experiential days.</p>	<p>Children to have the opportunity to take part in activities that they might not normally have access to.</p>	<p>£1400</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
				Total Spent: £2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to take part in a range of fixtures within the locality across a range of sports.	Engagement with School Games Organiser. Provision of cover for an adult from school to attend with the children. Provision of transport where necessary.	£2000		

Signed off by	
Head Teacher:	<i>H McGoldrick</i>
Date:	Sept 2022
Subject Leader:	Alice Pearson
Date:	September 2022
Governor:	Jim Swanson
Date:	September 2022