



Name: _____

Our spellings are based on spelling rules and patterns that we have been learning in our spelling groups. It would benefit your child if they could practise their spellings at home as well as in school. Not only does it improve reading and spelling, but by practising these words, it also improves letter formation and muscle memory. The more a child practises spellings, the quicker they learn to read the word and the quicker muscle memory improves. As muscle memory improves, the spelling of words becomes more natural.

Spelling tests will be on a **Thursday**.

Test date: 12 th Sept Words with the long /aw/ sound spelt with augh and au	Test date: 19 th Sept Adding the prefix in- (meaning 'not' or 'into')	Test date: 26 th Sept Adding the prefix im- (before a root word starting with 'm' or 'p')	Test date: 3 rd Oct Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Test date: 10 th Oct Homophones and near homophones	Test date: 17 th Oct Words with /shun/ endings spelt with ' sion ' (if root word ends in 'se', 'de' or 'd')	Test date: 24 th Oct Statutory Spelling Challenge Words
caught naughty taught daughter autumn author cause	incomplete incorrect inaccurate insecure inedible infinite indecisive	impossible important impatient impolite immature imperfect immortal	illegal illogical illegible irregular irrelevant irresponsible irresistible	which witch bored board missed mist	division confusion decision explosion television invasion collision	interest experiment potatoes favourite imagine material promise opposite minute increase

Statutory Spelling Challenge Words – These are words identified in the National Curriculum which children should be able to spell by the end of Y3/4.