

|  |  |
| --- | --- |
| **Morning Curriculum Overview** | |
| **Class: Holly Berries** | **Term: Summer 1** |

|  |  |  |  |
| --- | --- | --- | --- |
| **English** | This term we will be using the Books ‘Bog Baby’ by Jeane Willis and ‘The Disgusting sandwich’ by Gareth Edwards as a focus to complete the following written outcomes:  Describe a setting  Write a story  Product description  Instructions | **Maths** | **We will be completing the following units:**  **Measure- Money**   * Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. * Find different combinations of coins that equal the same amounts of money. * Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.   **Number- Fractions**   * Recognise, find, name and write fractions , , and of a length, shape, set of objects or quantity. * Write simple fractions for example, of 6 = 3 and Recognise the equivalence of and .   **Measurement- Time**   * Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. * Know the number of minutes in an hour and the number of hours in a day. * Compare and sequence intervals of time. |
| **Spelling** | **We will be learning:**  The ‘W special’ How do ‘w’ and ‘qu’ change the sounds that ‘a’, ‘ar’ and ‘or’ make in some words?  Why do I swap the ‘y’ for an ‘i’ when I add the suffix -es?  Why do some words have the spelling ‘ey’ for the sound /ee/?  Why do some words end -le, -al, -il or -el?  **Prickly spellings:**  Who, whole, people, friend, move and improve.  **Homophones:**  Our/hour, see/sea, to/too/two | | |