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| **Morning Curriculum Overview** |
| **Class: Holly Berries** | **Term: Summer 1**  |

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| **English** | This term we will be using the Books ‘Bog Baby’ by Jeane Willis and ‘The Disgusting sandwich’ by Gareth Edwards as a focus to complete the following written outcomes:Describe a settingWrite a storyProduct descriptionInstructions | **Maths** | **We will be completing the following units:****Measure- Money*** Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
* Find different combinations of coins that equal the same amounts of money.
* Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

**Number- Fractions** * Recognise, find, name and write fractions $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
* Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ .

**Measurement- Time** * Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
* Know the number of minutes in an hour and the number of hours in a day.
* Compare and sequence intervals of time.
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| **Spelling** | **We will be learning:**The ‘W special’ How do ‘w’ and ‘qu’ change the sounds that ‘a’, ‘ar’ and ‘or’ make in some words? Why do I swap the ‘y’ for an ‘i’ when I add the suffix -es?Why do some words have the spelling ‘ey’ for the sound /ee/?Why do some words end -le, -al, -il or -el?**Prickly spellings:**Who, whole, people, friend, move and improve.**Homophones:**Our/hour, see/sea, to/too/two |