

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Review of 2021-2022

Total amount carried over from 2019/20	£10,582
Total amount allocated for 2020/21	£16,910
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,582
Total amount allocated for 2021/22	£16,910
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,492

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21		Total fund allocated: £16,845 + £8,815 carry forward from 2020-2021 = £25,660		Date Updated:																															
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 18% Total = £5,046																														
Intent		Implementation		Impact																															
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:																															
Improved attendance at after-school clubs for our vulnerable, disadvantaged and SEND children.		Provision of TA support to enable vulnerable and disadvantaged children to attend after school clubs.		£846 Analysis of attendance registers clearly shows that a greater proportion of SEND and vulnerable children were able to access after-school clubs. Children report that they enjoyed the clubs and felt more confident.																															
				Sustainability and suggested next steps: Continue to enable all children to access after-school sports provision through the provision of TA support.																															
<p>Pupil Premium and SEND Sports Club Attendance 2021-2022</p> <table border="1"> <thead> <tr> <th></th> <th>Total Attendance</th> <th>Total PP</th> <th>Total SEND</th> <th>Proportion of PP</th> <th>Proportion of SEND</th> </tr> </thead> <tbody> <tr> <td>Holly Berries (Y1/2)</td> <td>24</td> <td>7 24%</td> <td>7 24%</td> <td>7/8 88%</td> <td>7/8 88%</td> </tr> <tr> <td>Chestnut (Y3/4)</td> <td>19</td> <td>8 42%</td> <td>6 32%</td> <td>8/8 100%</td> <td>6/7 86%</td> </tr> <tr> <td>Maple (Y5/6)</td> <td>16</td> <td>4 25%</td> <td>4 25%</td> <td>4/9 44%</td> <td>4/9 44%</td> </tr> <tr> <td>Year 6</td> <td>7</td> <td>1 14%</td> <td>2 29%</td> <td>1/4 25%</td> <td>2/6 33%</td> </tr> </tbody> </table>							Total Attendance	Total PP	Total SEND	Proportion of PP	Proportion of SEND	Holly Berries (Y1/2)	24	7 24%	7 24%	7/8 88%	7/8 88%	Chestnut (Y3/4)	19	8 42%	6 32%	8/8 100%	6/7 86%	Maple (Y5/6)	16	4 25%	4 25%	4/9 44%	4/9 44%	Year 6	7	1 14%	2 29%	1/4 25%	2/6 33%
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Development of a Fit Zone to encourage children's physical activity during break times and lunchtimes.	<p>Outdoor gym equipment to be researched and a plan devised for the development of a Fit Zone in the front playground.</p> <p>Children trained on how to use the equipment safely and then available to use at break time and lunchtime.</p> <p>Use of Fit Zone equipment as part of an after school club.</p> <p>Fit Zone equipment available for staff to use along with parents/carers.</p>	<p>£9000 (donation)</p> <p>£4200</p>	<p>It was planned that this would be in place during this academic year, however there have been problems with the supplier of the equipment. It will definitely be in place Term1/2 of academic year 2022-2023.</p>	<p>This will be in place by January 2023 and will be integrated in PE lessons as well as available for use during break times and playtimes.</p> <p>A member of staff will ensure that the children are trained on how to use the equipment safely and use will be monitored closely by staff who are duty as well as MDSU's.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				<p>Percentage of total allocation: 8%</p> <p>Total = £2,300</p>
Intent	Implementation		Impact	
Ensure that there are systems in place to rigorously monitor the progress and attainment of children in PE lessons from the start to the end of the year.	<p>Baseline of all children Y1 – Y6 and end of year assessment carried out by Pro-Stars</p>	£800	<p>Baseline and end of year assessment carried out and general improvements seen in all areas tested:</p> <ul style="list-style-type: none"> T run Jumping Throwing and catching Dynamic balance Endurance 	<p>This was successful and through using an outside provider we were able to assess the whole school in one morning, making the process extremely efficient.</p>

Increased TA support to ensure that all children can access PE lessons – with a focus on behaviour for learning and supporting children with specific SEMH needs.	TA support provided in classes where a high proportion of children experience SEMH difficulties. Support with listening and understanding expectations along with 1:1 coaching to ensure that children are using the correct strategies/movements.	£1500		This has become part of our normal practice.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 39%
	Total: £10,600

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Teaching staff more competent and confident to teach a wider range of activities.	Pro-Stars used to deliver weekly PE lessons which teachers and support staff can observe.	£10,600	Staff feel that they are confident to deliver all aspects of PE.
Teaching staff have access to a wide range of engaging PE plans which are differentiated for year groups and linked effectively with the National Curriculum.	All planning to be collated into one place so that it is easily accessible by all staff.		Folder has been produced with PE planning for the whole school.
			Sustainability and suggested next steps:
			Ongoing upskilling of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 10%
	Total = £2,840

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to be given the opportunity to try sports and physical activities that they might not normally try.</p> <p>Children in Holly Leaves to have greater opportunities to take managed risks outside in the Forest School Area.</p> <p>Arrange a visit from an Olympian athlete.</p>	<p>Children to take part in a tag rugby taster day with the opportunity to join a local rugby club following this.</p> <p>Skip2bFit workshop and provision of skipping ropes for the whole school (1 for each child) to use during break times)</p> <p>Forest school sessions to be provided weekly</p> <p>Visit from Olympian athlete to talk about their chosen sport, children to have opportunity to do some physical activity with them – raise aspirations.</p>	<p>£30</p> <p>£1500</p> <p>£1310</p> <p>No cost due to school fund raising</p>	<p>Children thoroughly enjoyed the tag rugby sessions and were interested in possibly attending Saturday sessions.</p> <p>The workshop was very successful – the children were inspired to learn how to skip. The skipping ropes all have a counter on them so the children have been working hard to achieve their PB within 1 minute.</p> <p>Children are observed to be confident moving around outside. Children observed to be climbing trees effectively, using a swing, digging, planting, raking etc,.... using effective techniques.</p> <p>Visit from Olympian Gymnast Jaden Paddock. Children had the opportunity to ask lots of questions and listen to an inspiration talk about his journey to the Olympics.</p>	<p>SBM will ensure that opportunities for the children to access activities and sports that are new to them are passed on to HT.</p> <p>Children will have access to the skipping ropes that have been purchased in their class groups for the foreseeable future.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Not spent
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in competitions in a range of sports and activities.	Children to take part in a range of competitions in the local area.	£500	Due to higher than normal levels of staff absence (Covid) it was difficult to carry out many competitions – this will be a focus for next year.	Focus for next year.

Signed off by	
Head Teacher:	<i>H McGoldrick</i>
Date:	August 2022
Subject Leader:	Alice Pearson
Date:	September 2022
Governor:	Jim Swanson
Date:	September 2022