



# Geography Vocabulary Progression



EYFS			
Geographical skills and fieldwork	Human and physical geography		Locational Knowledge
Geographical	Human	Physical	
<ul style="list-style-type: none"> <li>• direction</li> <li>• find</li> <li>• feature</li> <li>• find</li> <li>• journey</li> </ul>	<b>Exploring maps</b>		
	<ul style="list-style-type: none"> <li>• building</li> <li>• car park</li> <li>• field</li> <li>• house</li> <li>• park</li> <li>• path</li> <li>• road</li> </ul>	<ul style="list-style-type: none"> <li>• lake</li> <li>• river</li> </ul>	<ul style="list-style-type: none"> <li>• town</li> <li>• village</li> </ul>
<b>Mapping</b>	<b>Outdoor adventures</b>		
<ul style="list-style-type: none"> <li>• above</li> <li>• aerial</li> <li>• bird's eye view</li> <li>• map</li> </ul>		<ul style="list-style-type: none"> <li>• acorn</li> <li>• autumn</li> <li>• bark</li> <li>• dark</li> <li>• dry</li> <li>• feather</li> <li>• flower</li> <li>• freezing</li> <li>• frosty</li> <li>• hot</li> <li>• leaf</li> <li>• rain</li> <li>• seed</li> <li>• snow</li> <li>• spring</li> <li>• summer</li> <li>• sun</li> <li>• sunny</li> <li>• twig</li> <li>• wet</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

		<ul style="list-style-type: none"> <li>• winter</li> </ul>	
<b>Fieldwork</b>	<b>Around the world</b>		
<ul style="list-style-type: none"> <li>• identify</li> <li>• look</li> <li>• photograph</li> <li>• route</li> <li>• search</li> <li>• feel</li> <li>• look</li> <li>• notice</li> <li>• observe</li> <li>• see</li> <li>• smell</li> <li>• sound</li> <li>• touch</li> </ul>	<ul style="list-style-type: none"> <li>• bus stop</li> <li>• church</li> <li>• cottage</li> <li>• explorer</li> <li>• flats</li> <li>• lamp post</li> <li>• playground</li> <li>• post box</li> <li>• postcard</li> <li>• roundabout</li> <li>• scientists</li> <li>• tractor</li> <li>• travel</li> </ul>	<ul style="list-style-type: none"> <li>• beach</li> <li>• blizzard</li> <li>• cactus</li> <li>• camel</li> <li>• countryside</li> <li>• desert</li> <li>• farm</li> <li>• field</li> <li>• forest</li> <li>• hill</li> <li>• ice</li> <li>• land</li> <li>• mountain</li> <li>• palm tree</li> <li>• polar</li> <li>• pond</li> <li>• rainforest</li> <li>• sand dune</li> <li>• storm</li> <li>• waterfall</li> <li>• weather</li> </ul>	<ul style="list-style-type: none"> <li>• UK</li> <li>• England</li> <li>• Scotland</li> <li>• Northern</li> <li>• Ireland</li> <li>• Wales</li> <li>• city</li> </ul>

**Year 1/2**

<b>Year 1/2</b>			
<b>Geographical skills and fieldwork</b>	<b>Human and physical geography</b>		<b>Locational Knowledge</b>
<b>Geographical</b>	<b>Human</b>	<b>Physical</b>	
<ul style="list-style-type: none"> <li>• aerial view</li> <li>• aerial photograph</li> <li>• distance</li> <li>• location</li> <li>• locate</li> <li>• near</li> <li>• far</li> <li>• left</li> <li>• right</li> <li>• north</li> <li>• features</li> <li>• direction</li> <li>• physical feature</li> <li>• human feature</li> <li>• similar</li> <li>• different</li> <li>• landmark</li> </ul>	<b>What is the weather like in the UK?</b>		
		<ul style="list-style-type: none"> <li>• weather</li> <li>• season</li> <li>• climate</li> </ul>	<ul style="list-style-type: none"> <li>• Europe</li> <li>• England</li> <li>• Scotland</li> <li>• Wales</li> <li>• Northern Ireland</li> <li>• United Kingdom (UK_)</li> <li>• pace</li> <li>• country</li> <li>• continent</li> </ul>
<b>Mapping</b>	<b>What is it like to live in Shanghai?</b>		
<ul style="list-style-type: none"> <li>• map</li> <li>• globe</li> <li>• atlas</li> <li>• symbol</li> <li>• key</li> <li>• sketch map</li> <li>• scale</li> <li>• OS map</li> </ul>	<ul style="list-style-type: none"> <li>• port</li> <li>• harbour</li> <li>• skyscraper</li> <li>• metro</li> <li>• transport</li> </ul>	<ul style="list-style-type: none"> <li>• desert</li> </ul>	<ul style="list-style-type: none"> <li>• Asia</li> <li>• China</li> <li>• Shanghai</li> </ul>
<b>Would you prefer to live in a hot or cold place?</b>			

	<ul style="list-style-type: none"> <li>• urban</li> <li>• rural</li> </ul>	<ul style="list-style-type: none"> <li>• pack ice</li> <li>• ice sheet</li> <li>• arid</li> <li>• savannah</li> <li>• vegetation</li> <li>• grasslands</li> <li>• rainforest</li> <li>• polar</li> <li>• mild</li> <li>• temperate</li> </ul>	<ul style="list-style-type: none"> <li>• Africa</li> <li>• North America</li> <li>• South America</li> <li>• Antarctica</li> <li>• Oceania</li> <li>• Equator</li> <li>• North Pole</li> <li>• South Pole</li> <li>• Kenya</li> </ul>
<b>Why is our world wonderful?</b>			
		<ul style="list-style-type: none"> <li>• habitat</li> </ul>	<ul style="list-style-type: none"> <li>• Atlantic Ocean</li> <li>• Indian Ocean</li> <li>• Southern Ocean</li> <li>• Pacific Ocean</li> <li>• Arctic Ocean</li> <li>• London</li> <li>• Edinburgh</li> <li>• Cardiff</li> <li>• Belfast</li> <li>• Ben Nevis</li> <li>• Lake Windermere</li> <li>• Mount Snowdon</li> <li>• capital city</li> </ul>
<b>Year 3/4</b>			
<b>Geographical skills and fieldwork</b>	<b>Human and physical geography</b>		<b>Locational Knowledge</b>

*Aspiration - Resilience - Community*

Geographical	Human	Physical		
<ul style="list-style-type: none"> <li>• negative/positive effects</li> <li>• climate change</li> <li>• adaptation</li> <li>• tourism</li> <li>• explorer</li> <li>• cross-section</li> <li>• similarity/difference</li> <li>• land use</li> <li>• benefit/advantage</li> <li>• drawback/disadvantage</li> <li>• process</li> <li>• approximate</li> <li>• greenhouse gas</li> <li>• sustainability</li> <li>• carbon footprint</li> <li>• global warming</li> <li>• renewable energy</li> </ul>	<b>Why do people live near to volcanoes?</b>			
	<ul style="list-style-type: none"> <li>• geothermal energy</li> <li>• man-made rock</li> </ul>	<ul style="list-style-type: none"> <li>• inner core</li> <li>• outer core</li> <li>• mantle</li> <li>• crust</li> <li>• tectonic plate</li> <li>• plate boundary</li> <li>• volcano: shield composite active dormant extinct</li> <li>• mountain: fault fold volcanic</li> </ul>	<ul style="list-style-type: none"> <li>• magma chamber</li> <li>• vent</li> <li>• pyroclastic flow</li> <li>• fertile soil</li> <li>• volcanic springs</li> <li>• earthquake</li> <li>• tsunami</li> <li>• fault line</li> <li>• epicentre</li> <li>• seismic wave</li> <li>• focus</li> <li>• rock: natural igneous sedimentary metamorphic</li> </ul>	<ul style="list-style-type: none"> <li>• Italy</li> <li>• climate zones: <ul style="list-style-type: none"> <li>○ polar</li> <li>○ temperate</li> <li>○ arid</li> <li>○ tropical</li> <li>○ Mediterranean</li> <li>○ mountains</li> </ul> </li> <li>• Earth</li> <li>• Mount Kilimanjaro</li> <li>• The Andes</li> <li>• The Himalayas</li> <li>• The Rockies</li> <li>• The Alps</li> <li>• Mount Etna</li> <li>• Lines of latitude/ longitude</li> </ul>
<b>Mapping</b>	<b>Who lives in Antarctica?</b>			
<ul style="list-style-type: none"> <li>• index</li> <li>• hemisphere</li> <li>• scale bar</li> <li>• mapping</li> <li>• tilt</li> <li>• 4-figured grid reference</li> <li>• Plot</li> <li>• 8 points of the compass</li> <li>• route</li> <li>• represent</li> <li>• grid square</li> </ul>	<ul style="list-style-type: none"> <li>• treaty</li> </ul>	<ul style="list-style-type: none"> <li>• ice shelf</li> <li>• drifting ice</li> <li>• iceberg</li> <li>• wilderness</li> </ul>	<ul style="list-style-type: none"> <li>• Tropic of Capricorn</li> <li>• Tropic of Cancer</li> <li>• Northern Hemisphere</li> <li>• Southern Hemisphere</li> <li>• Arctic Circle</li> <li>• Antarctic Circle</li> <li>• South Georgia</li> <li>• Mount Erebus</li> </ul>	
<b>Fieldwork</b>	<b>Why are rainforests important to use?</b>			

<ul style="list-style-type: none"> <li>• expedition</li> <li>• magnetic/magnetic field</li> <li>• research</li> <li>• intention</li> <li>• destination</li> <li>• evaluate</li> <li>• compare</li> <li>• improvement</li> <li>• investigate</li> <li>• interview</li> <li>• method</li> <li>• risk</li> <li>• enquiry</li> <li>• data</li> <li>• analyse</li> <li>• present</li> <li>• quantitative/qualitative data</li> <li>• summarise</li> <li>• interpret</li> <li>• quote</li> <li>• source</li> <li>• sample size</li> <li>• reliability</li> <li>• limitations</li> <li>• open-ended/closed question</li> </ul>	<ul style="list-style-type: none"> <li>• indigenous</li> <li>• peoples</li> <li>• deforestation</li> <li>• community</li> <li>• logging</li> <li>• mining</li> </ul>	<ul style="list-style-type: none"> <li>• vegetation belts</li> <li>• forest floor</li> <li>• understory layer</li> <li>• canopy layer</li> <li>• emergent layer</li> <li>• drought</li> <li>• buttress roots</li> <li>• lianas</li> </ul>	<ul style="list-style-type: none"> <li>• biomes: <ul style="list-style-type: none"> <li>○ Savannah</li> <li>○ Tropical rainforest</li> <li>○ Temperature deciduous forest</li> <li>○ Boreal forest</li> <li>○ Desert</li> <li>○ Tundra</li> </ul> </li> <li>• Amazon rainforest</li> <li>• Brazil</li> <li>• Manaus</li> </ul>	
	<b>Where does our food come from?</b>			
	<ul style="list-style-type: none"> <li>• food miles</li> <li>• import</li> <li>• export</li> <li>• distribution</li> <li>• produce</li> <li>• waste</li> <li>• consume</li> <li>• fertilisers</li> <li>• pesticides</li> <li>• greengrocer</li> <li>• butcher</li> </ul>	<ul style="list-style-type: none"> <li>• trade</li> <li>• product</li> <li>• cooperative</li> <li>• reasonable trade</li> <li>• seasonal food</li> <li>• air freight</li> <li>• grant</li> <li>• packaging</li> <li>• bakery</li> <li>• food bank</li> <li>• allotment</li> </ul>		<ul style="list-style-type: none"> <li>• Cote d'Ivoire</li> <li>• West Africa</li> </ul>
	<b>What are rivers and how are they used?</b>			
<ul style="list-style-type: none"> <li>• irrigation</li> <li>• leisure</li> <li>• supply</li> </ul>	<ul style="list-style-type: none"> <li>• condensation</li> <li>• evaporation</li> <li>• groundwater</li> <li>• percolation</li> <li>• precipitation</li> <li>• transpiration</li> <li>• water cycle</li> <li>• delta</li> <li>• estuary</li> <li>• floodplain</li> </ul>	<ul style="list-style-type: none"> <li>• meander</li> <li>• oxbow lake</li> <li>• river mouth</li> <li>• source</li> <li>• tributary</li> <li>• valley</li> <li>• waterfall</li> <li>• flooding</li> </ul>	<ul style="list-style-type: none"> <li>• River Severn</li> <li>• River Thames</li> <li>• River Trent</li> <li>• River Great Ouse</li> <li>• River Wye</li> <li>• River Mississippi</li> <li>• River Amazon</li> <li>• River Nile</li> <li>• River Danube</li> </ul>	

				<ul style="list-style-type: none"> <li>• River Yangtze</li> <li>• River Murray</li> </ul>
<b>Year 5/6</b>				
<b>Geographical skills and fieldwork</b>	<b>Human and physical geography</b>			<b>Locational Knowledge</b>
<b>Geographical</b>	<b>Human</b>	<b>Physical</b>		
<ul style="list-style-type: none"> <li>• natural disaster</li> <li>• threat</li> <li>• species</li> <li>• dependent</li> <li>• geology</li> <li>• ecology</li> <li>• ecosystem</li> <li>• atmosphere</li> <li>• human footprint</li> <li>• environment</li> <li>• comparison</li> <li>• impact</li> <li>• landscape</li> <li>• urban planner</li> </ul>	<b>What is life like in the Alps?</b>			
	<ul style="list-style-type: none"> <li>• population</li> </ul>	<ul style="list-style-type: none"> <li>• mountain range</li> <li>• temperate deciduous forest</li> <li>• coniferous trees</li> <li>• deciduous trees</li> </ul>	<ul style="list-style-type: none"> <li>• The Alps</li> <li>• France</li> <li>• Monaco</li> <li>• Switzerland</li> <li>• Liechtenstein</li> <li>• Austria</li> <li>• Germany</li> <li>• Slovenia</li> </ul>	
<b>Mapping</b>	<b>Would you like to live in the desert?</b>			
<ul style="list-style-type: none"> <li>• land height</li> <li>• sea level</li> <li>• thematic map</li> <li>• aerial map</li> <li>• digital map</li> <li>• time zone</li> <li>• 6-figure grid references</li> <li>• contour lines</li> </ul>	<ul style="list-style-type: none"> <li>• airstrip</li> <li>• national park</li> <li>• tourist attraction</li> <li>• military</li> <li>• ranching</li> <li>• agriculture</li> <li>• desertification</li> <li>• flash flood</li> </ul>	<ul style="list-style-type: none"> <li>• rainfall</li> <li>• barren</li> <li>• sparse</li> <li>• mesa</li> <li>• mushroom rock</li> <li>• natural arch</li> <li>• salt flat</li> </ul>	<ul style="list-style-type: none"> <li>• Mojave Desert</li> <li>• Death Valley</li> <li>• Gobi Desert</li> <li>• Oleshky Sands</li> <li>• Sahara Desert</li> <li>• Chihuahuan Desert</li> <li>• Patagonian Desert</li> </ul>	<ul style="list-style-type: none"> <li>• Antarctic Polar Desert</li> <li>• Great Victoria Desert</li> <li>• Nevada</li> <li>• Utah</li> <li>• Arizona</li> <li>• Atacama Desert</li> <li>• Prime/Greenwich Meridian</li> </ul>

Fieldwork	Why do oceans matter?		
<ul style="list-style-type: none"> <li>• fieldwork</li> <li>• evidence</li> <li>• digital technologies</li> <li>• conclusion</li> <li>• cartogram</li> <li>• Geographic Information System (GIS)</li> <li>• pie chart</li> <li>• line graph</li> <li>• live data</li> <li>• consideration</li> <li>• annotate</li> </ul>	<ul style="list-style-type: none"> <li>• coral bleaching</li> <li>• microplastics</li> <li>• acidification</li> <li>• overfishing</li> <li>• Marine Protected Area</li> <li>• single-use plastic</li> <li>• re-purpose</li> <li>• plastic pollution</li> <li>• disposable</li> <li>• policy</li> <li>• biodegradable</li> </ul>	<ul style="list-style-type: none"> <li>• ocean current</li> <li>• buffer</li> <li>• coral reef</li> <li>• marine</li> <li>• erosion</li> <li>• decompose</li> </ul>	<ul style="list-style-type: none"> <li>• Great Barrier Reef</li> <li>• Australia</li> <li>• Japan</li> <li>• South Korea</li> <li>• USA</li> <li>• Thailand</li> <li>• India</li> </ul>
<ul style="list-style-type: none"> <li>• justify</li> <li>• issue</li> <li>• viewpoint</li> <li>• data collection methods</li> <li>• audience</li> <li>• recommendation</li> </ul>	Why does population change?		
	<ul style="list-style-type: none"> <li>• densely populated</li> <li>• sparsely populated</li> <li>• population density</li> <li>• population distribution</li> <li>• birth rate</li> <li>• death rate</li> <li>• natural increase</li> <li>• migration</li> <li>• refugee</li> <li>• push factors</li> <li>• pull factors</li> <li>• voluntary</li> <li>• involuntary</li> <li>• air pollution</li> <li>• noise pollution</li> </ul>	<ul style="list-style-type: none"> <li>• coal</li> <li>• natural gas</li> <li>• crude oil</li> <li>• emissions</li> <li>• ocean tide</li> <li>• regenerate</li> <li>• fossil fuel</li> </ul>	<ul style="list-style-type: none"> <li>• Port of Blythe</li> <li>• Midland, Texas</li> <li>• Cities of the UK <ul style="list-style-type: none"> <li>○ Glasgow</li> <li>○ Liverpool</li> <li>○ Bristol</li> <li>○ Newcastle</li> <li>○ Southampton</li> <li>○ Plymouth</li> <li>○ Leeds</li> </ul> </li> </ul>