



Music Curriculum Overview



	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	A	B	A	B	A	B	A	B	A	B	A	B
EYFS	Me!		My Stories		Everyone!		Our World		Big Bear Funk			
Year 1/2	Hey You!	I Wanna Play in a Band!					Rhythm and the Way we Walk	Zootime			In the Groove	Hands, Feet, Heart
Year 3/4	Three Little Birds	Mamma Mia!	Ukulele (10 weeks)				Let Your Spirit Fly	Lean on Me			Bringing us Together	Stop!
Year 5/6	Livin' on a Prayer	Happy					Make You Feel my Love	You've got a Friend			The Fresh Prince of Bel Air	Music and Me

National Curriculum Subject Content

Key Stage 1	Key Stage 2
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Experiment with, create, select and combine sounds using the interrelated dimensions of music. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the interrelated dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music.

EYFS

Children in EYFS will be learning to:

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Explore and engage in music making and dance, performing solo or in groups.

Aspiration - Resilience - Community