



# History Curriculum Overview<sub>v3</sub>



	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	A	B	A	B	A	B	A	B	A	B	A	B
<b>EYFS</b>	Marvellous Me!		Out of this World Celebrations!		Amazing Animals!		Our Wonderful World!		Ready, Steady, Grow!		Castles, Knights and Dragons!	
<b>Year 1/2</b>	What is history?	How did we learn to fly?			How have toys changed?	What is a monarch?					How was school different in the past?	Foresters' Forest 'Our school in our community'
<b>Year 3/4</b>	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	How have children's lives changed?			What did the Ancient Egyptians believe?	Why did the Romans settle in Britain?					How hard was it to invade and settle in Britain?	Foresters' Forest 'Did Stone Age and Iron Age people settle in the FoD?'
<b>Year 5/6</b>	What did the Greeks ever do for us?	How did the Maya civilisation compare to the Anglo-Saxons?			What was the impact of WWII on the people of Britain?	What was life like in Tudor Britain?					Were the Vikings raiders, traders or settlers?	Foresters' Forest 'Did the Romans and Anglo-Saxons invade the Fod?'

## National Curriculum Subject Content

### Key Stage 1

Pupils should be taught about:

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used compare aspects of life in different periods.
- Significant historical events, people and places in their own locality.

### Key Stage 2

Pupils should be taught about:

- Changes in Britain from the Stone Age to the Iron Age.
- The Roman Empire and its impact on Britain.
- Britain's settlement by Anglo-Saxons and Scots
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
- A local history study.
- A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066.
- The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of them.

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|  | <ul style="list-style-type: none"><li>• Ancient Greece – a study of Greek life and achievements and their influence on the western world.</li><li>• A non-European society that provides a contrast with British history.</li></ul> |
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### EYFS

Children in the EYFS will be learning to:

- Talk about the lives of people around them and their roles in society.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.