



Writing at Littledean C of E Primary School

<p>INTENT</p>	<p>At Littledean C of E Primary School we understand that writing is an essential life skill. We aim to help our children develop this skill in the following ways:</p> <ul style="list-style-type: none"> • Introducing and deconstructing a wide range of model texts, covering a variety of genres, fiction and non-fiction. • We nurture a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts and purposes. • By exposing and highlighting higher level vocabulary. • Giving children opportunities to write for an authentic purpose. • Ensuring children have chance to talk about and plan their writing. • Making sure children have a solid understanding of punctuation and grammar and the ability to use it for effect. • Giving children chance to evaluate, revise and edit their work as well as offer feedback on the work of their peers. • To be able to spell not only the prescribed spelling words, but also beyond this through their knowledge of the spelling rules.
<p>IMPLEMENTATION</p>	<ul style="list-style-type: none"> • It is our priority to use high quality, age appropriate texts to inspire and engage our children with their writing. • Our teaching of writing is often cross-curricular and linked to our class topics to help us to develop confident, enthusiastic writers who can express themselves in a variety of different styles and across a range of contexts. • Children have regular opportunities to write for a range of purposes and audiences. • Writing tasks are specific and meaningful and engage children in order to illustrate how writing can be used in real life contexts. • Children learn spellings at home each week and these are tested at school. Children who need additional support with spelling receive a variety of interventions that are tailored to address their gaps. • Handwriting is taught through using the Letterjoin resource.
<p>IMPACT</p>	<ul style="list-style-type: none"> • As a result of quality first teaching, children make good progress from their own personal starting points and are proud of their writing. • By the end of Year 6 our children are able to write clearly and accurately and adapt their language and style in and for a range of contexts, purposes and audiences. • Our children will acquire a wide vocabulary and will have a strong command of the written word. • Most importantly, our children will develop a love of writing and be well equipped for the rest of their education.

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